

Minutes: 1/24/ 15 Alison van Dyke's home

Actionable items:

1. Everyone need to fill out the doodle polls
2. Need to find someone to teach History 101, Western Civ; Recruiting Pod will help work on this. It is really important to do this all very soon. To all Board Members: pleas email Nancy with specific names of Programs and Grad Student groups including contact persons. Call for proposals should go out to these groups NOW. Someone from the board could ask for five minutes to present our curricular needs at a Department meeting or other meetings. We really need to start this reaching out now. Nancy, chair – Ken, Bruce, Mary, (Mary can arrange a group phone call if we need it though it may be enough to email Nancy and the rest of the committee with ideas.) How to reach out to faculty to recruit more GRAD students who could do history of western civilization or other history course: [Nancy: chair of pod.](#)
Nancyleekoschmann@gmail.com
3. Action Point: Reaching out to HWS: Tom, Bill – John Crutchfield, Kirsten, Mary (has names of two political scientists through Craig Rimmerman- will give to Tom [Tom, convener](#)
4. Engaged Learning: Action Point: Joe and Mary will talk with Peter Enns. Give Judy a ring - -can we miss deadline by a couple of days. . . . Peter Enns if he is willing, Joe Margulies, Jamilia Michener if she is willing, Bruce Levitt, Mary K. Follow up: Joe M has volunteered to draft the letter of interest. THANK you Joe.
5. Pod to assist with Washington DC event: Nancy, Benay, Ed Pod to assist Development Committee (Jan and Mary co-chairs).
6. Curriculum committee Tom-chair (?) Tom will call a meeting in the next two weeks to discuss the curriculum items we didn't get to but that are in the agenda list prepared by Rob. Committee also includes Paul, Kirsten, Jan, and Rob (Tom-Chair)
7. ANYONE WHO WANTS TO GO TO THE MONTHLY LECTURES – NEEDS TO LET ROB AND TYI KNOW. –Someone not already on volunteer list needs to fill out volunteer form – a GREAT way to recruit prospective faculty.
8. Next Board Meeting we go over budget—maybe have Fred Mehlman present. That will help with assessing funding basis for reentry
9. Reentry classes at facility: must be described as about college education: John and Ed would be helpful visitors in those classes.
10. Reentry Pod [Bill \(convener\)](#) , Pete, Nancy k, Paul, and Benay, John and Ed –
11. **BA Pod –my notes are vague on this: But Nancy seems to remember: members being Ken, Mary, Paul, , Pete, with Mary and Rob - [Nancy convening.](#)**

Present: Rob, Tyi, John, Joe M., Kyri, Kirsten, Benay, jan, Ken, Tom, Nancy, Bruce, Bob, Mary, Alison, Ed, Bill, Paul, Pete (unable to be attend Reeve P. Chris G., Sally McG. Christian F. Dick P. Peter E. and Jamila M.)

Rob: Welcome:

You're not supposed to say things negatively but I've been told that I'm not good at delegating, so I am inviting you to help me solve this problem. Could really use help/support. Take-away would be the best from the day would be "actionable items" (I've never really liked the word) and names of people who are doing it. Actionable item: **People fill out the doodle poll.**

Rob: can we go around the room and each say something about what they would like to see covered in the day's discussion?

Tyi: curriculum: (sorry I missed the rest, Tyi -)

Benay: Communication among different parts of CPEP and beyond

Kyri: Curriculum: how can we take the ideas in the room and help as coordinators/instructors around to make that happen

Jan: Looking very forward to hearing how we can form smaller groups to find what people are interested in

Kirsten: want to think about curriculum moving forward – developing skill sets useful for reentry

Tom: feedback how to retire sooner, so I can spend more time with CPEP! Making sure that all the ideas we have fit in two boxes: Financial box (and limits); Constraints of the Institutions (Auburn box) How do we expand Auburn's box – that we can teach through skills that will help people when they get out: (computer skills)

Ken: Really need to listen

Nancy: Came determined to listen. Very interested in reentry. Also want to think of ways to enrich the curriculum

Bruce: Here to talk about engaged Learning at Cornell. Drawing CPEP in from a more outlier position. . Institution doesn't see us as central –or really even relevant. Ways we can become more centrally embedded in the campus –re. issues of curriculum and sustainability

Bob: Recruiting – how to get word out to faculty and others:

Mary: Agree with Bob about the recruiting faculty and grads question and with Benay about communication. Reach out: Make ourselves essential in the curriculum of cornell, reach out ways to reach faculty on the cusp of retirement.

Bill: Establish some pods who are responsible for these things: We need to raise funds, we need to recruit faculty members. Reentry

Paul: Every one of these issues is important. Emphasis on pods-really interested in Engaged Learning possibilities. Also course or courses who have developed for undergraduate TAs—continue our presence after they graduate.(courses have been done by Paul, Tom, Rob-Mary) Reentry: Benay – tremendous documentary: So glad to have Ken McLane here –lovely to have you here – he doesn't boast about himself as others would boast about him

Alison: Along with great Ken McClane: I'm planning on listening: along with that, how do we see ourselves as a board, what is our role vis a vis Rob. I'm already listening and sense that we are a *working* board, so I'll try to work.

Rob: We get money for remedial education (from the State). . and they have given us up to \$40K non-credit –decision to provide these courses. Tom: We were doing that before DOCS \$. Before we had federal grant – which they contacted CPEP about and Marge facilitated. Part II: our curriculum at Auburn and Cayuga. Grads have been pivotal about 80%. **I need to find someone to teach History 101 and Western Civ.**

Bob: How have you searched for that history student? I've heard of people to reach out to. How to reach out?

Rob: We now have 21/22 people in Auburn who have finished our AA degrees . We have about 70 in the program. Almost a third of our class has finished. So how do we do four-year degree –otherwise they will try to transfer to somewhere else.

Bruce: Dave Roth said people are no longer paroled from Auburn.

Jan: Are men in Cayuga also in associates program? Rob: Our MO with CCC includes language for Cayuga Correctional.

Rob: One individual paroled there, has one class left. Carleton McDonald will finish at Cayuga ---He had been at Auburn. 12-15 courses at Auburn. Agreement with Groos – we will put 5-10 classes at Cayuga. Now we have four plus a tutorial. The constraint happens to be the Administration at CCF of the coordination of entrance exam. With a few more entrance exams—so next year we may be able to have more.

Bob: Is there a pipeline from Auburn to Cayuga:

Rob: Of interest to you. Lovely map on page two shows locality of facilities. Map on page three shows entire hub. You can request and go to. People can request transfer within the hub –not easy to do that into a different hub (though –Bruce – Shane was granted transfer to Sing Sing)

Elmira has no courses. None at Southport.

Questions:

a) Who would work on Four Year Degree

b) How to recruit more grads in history/liberal arts –what are the prospects of collaboration with HWS. **Rob we need faculty. We should be in touch with Tom and William at HWS**

Nancy: Why aren't we doing more in CCF.

Benay: Do we want to rev up pre-college ? I do have thoughts about four year degree

Through Empire state college. They could get a good SUNY degree if they have enough Empire degrees (check with Benay) **Benay says she could talk to people at Empire.**

Rob: Laurence and Joahn Vaughan (Mat) at Hobart – said we should meet every year. “Founders syndrome – you have to be in the room:

Action Point: Tom, Bill –reaching out to Hobart, John Crutchfield, Kirsten, Mary Tom, convene

Elmira College? Keuka College? Could they be interested?

Bruce: funding from State in California for San Quentin - -unlike here

Paul?

Tom: We CAN offer post –

Nancy: We are doing the best to provide upper division classes.

Tyi: I’d feel uncomfortable mentioning promises we can’t deliver on. . .

Bruce; With advanced courses we can say we can say –we cannot offer it right now, you will have such a shorter time line to get your BA

Benay: What a state of cooperation with other instiutions?

Rob: This (state wide) would be such a solution

Tom: How do we bring in computers, lab –

We need POD for four year degree:

Bucket list: Curriculum list:

Tyi: DO we have a model where we can have a different version of “the semester” –

Jan Taking on a full semester course where different people do pieces of it.

Curriculum should take up :

Bill: Shortage of people in the humanities:

Nancy: Will talk people into it over dinner

Bruce; Not embed in department necessarily;

Nancy: Ken, talking with GFRs grad student lunch. :

How to reach out to faculty to recruit more GRAD students who could do history of western civilization or other history course: Bruce, Ken, Nancy, me =phone call. Nancy: chair of pod.

Nancyleekoschmann@gmail.com

Engaged Learning:

Bruce: Once concern is mission creep. Einhorn: \$50 million; Cornell needs to raise \$100 million (aspirational). Goal. Every department has to offer a course which is part of curriculum so every student takes an engaged learning – is a goal.

My thought: a lot of problems could be addressed through embedding us academically in the curriculum with a minor that then might become a major. Backdoor way to make cpep part of the curriculum. If we required undergrads who wanted to TA at one of our institutions (Auburn), they would have to do the minor. One course would be TAing; one course would be semester long and it could be any of three courses that had some relationship with prison system. We could work with engineering or computer science on developing a course / curriculum that something couldn't be hacked. So many things that would allow us to develop relationship that would be crucial with department. Really a way of inserting ourselves in the curriculum. Minor is not that difficult to establish. So this is about creating a new minor.

Bill: Judy is in charge of that money and in charge of us. Which is great.

Tom: What are we asking for?

Rob: You're proposing that we find three faculty in the same department?

Tom: You need to have someone in those department who looks after those students.

Mary: Person in Ethics and Public Life who certifies prison minor. . . could we work with her.

Jan; We would become an asset to the students:

Bruce: if we don't become embedded in the university, we may not survive.

There will be ten years of grants. The notion is to grow. First grant is curricular. One could foresee grants that lead to programs as opposed to just courses.

TYI: EC is proposing –can we say that we are already 'engaged' and apply for something else-rather than fitting ourselves within the established rubric? Minor would rest within Arts.

Bill: Will it be possible

Joe: Won't find it hard to find three people in Govt. Univ must recognize it will be used for start up costs and then will have continuing costs –they have to recognize it.

Bruce: first step is letter of intent. Deadline is February. Becky will give you some feedback.

Ken: given Soros foundation's commitment – 2 million to Bard. We could use it as a bridging grant – and talk to Soros.

Action Point: Asking Peter Enns whether he might submit a letter of intent.

Rob: this is way out of front of what others to doing. It is a way of getting other faculty involved

Bill: Three legs: advancing college education on campus; teaching in prison in a more elaborate way; reentry. . .

Action Point: Joe and Mary will talk with Peter Enns. Give Judy a ring - -can we miss deadline by a couple of days. . . .

ENGAGED LEARNING POD: Peter Enns if he is willing, Joe Margulies, Jamilia Michener if she is willing, Bruce Levitt, Mary K.

Bill: IN short terms, we need in practical terms, have people who unlock keys to development office

After lunch:

1:TA Graduation weekend, Sat May 1:30-3pm

2: Reunion weekend. Saturday Schwartz Film Forum –1pm

3. Washington DC --can we get Cornell Club mailing list. . please send names to Jan or Mary of people you know . People at NYC CPEP . Does the NYC . NYC people may have DC connections.

Pod to assist with Washington DC event: Nancy, Benay, Ed

ANYONE WHO WANTS TO GO TO THE MONTHLY LECTURES – NEEDS TO LET ROB AND TYI KNOW. IF IT IS SOMEONE NOT ALREADY APPROVED

BENAY

1. Has been hired for 20 hours a week
2. Tapping into pre-release – so far everyone has wanted to do more college: Andre Cates, Shawn Williams, Nick Trapp-started already in Utica. Pablo needed rap sheet for one particular college- has had to apply elsewhere. --- congratulated Ed who has just started at Tatum and John who has to pay \$7000 in taxes!!!! Four other tasks – see handout: reentry workshop, post release, data collection, outreach. First four things on the handout are happening now. The other things are not happening yet.
3. Benay concurs that money raised for reentry should not take away from academic program. Hope is that reentry will bring more visibility
4. Tom: Is there any money from New York State-parole or DOCCS
5. Mary: CCA in Syracuse does get money for reentry from state funding
6. Kyri: what is exactly is our plan for people who are released.
7. Benay: Our student in Utica is mapping resources. John has been helpful in talking about resources in Ithaca area
8. Rob reminder: Reentry in the facility has to be limited to COLLEGE because we do general reentry: eg. transitional services (pre-release)
9. Ed: transitional services on release is mandatory: other inmates who run program have to cover this and that. . not really related to what you're need. John: we should support people who are getting out. Of 20, 17 are not getting out, 3 are. Putting everyone through that may not make sense. It's vague-do mock interviewed. You're being interviewed by someone who has not even had a job-let alone had a management role. If you have a limited number of people who are cpep –John: I feel I have this 'brotherhood' so my suggestion is more along the lines of mentorship. Meeting them the year or two before I got out. John. Two years before< What have I done for myself in the time I've been here. What can I do when I get out. If we can

talk two years before and ask: what's your plan. How much money have you saved, what's your housing situation, what are your skills, do you have child support, what about transportation. Those are the questions that should be posed well in advance. John – I had to sleep on someone's couch in Ithaca because the county said, "he's not our problem." If we limit to what we can practically focus on to help a handful of things: get a computer, get into a house that is safe.

10. Jan: so you are saying we focus on the ones who are getting out in the next two years.
 11. Tom: Benay was talking about people coming out of prison downstate who are likely to come to upstate new York.
 12. Bill: I think we would want to help other programs students as we expect our students to be helped by other programs.
 13. John – if you're successful with three –then people will start to listen to you.
 14. Jan; one other population – people who got out before we started tracking – do we want to keep tracking them.
 15. John, Ed: we need classes : how to talk to people, work in groups, financial responsibility. One thing I said to Jim . When he did orientation with TAs—I wanted to say: How to humble themselves, deal with criticism, how to talk with respect with women, You've been away from girls so long, their nervous systems are on fire. You have to honor these things. You have to help these guys. They have never dealt with women as people. Every encounter was about a woman as object of sex.
 16. Ed: could we be part of instructor team for these classes
 17. Bill: I want to know what the dimensions are of this?
 18. Rob : these are not questions that are definitively answered yet. Not bad to have an occasional temporary employee. After some years you can't just have temporary. We need to answer those questions. We look at these descriptors: can you give us a price. Maybe we can go to Ford on this. There is really powerful stuff coming out of this temporary arrangement.
 19. Tom: If we go to Ford, is there picture of what reentry what they just described. We need to know that .
 20. 180 to support one and a half grad .5 stipends and books for Auburn. We are running Cayuga on dollars from Nick Groos. We swap around some budget mone. Docs money supports Nicole two and a half salary between Groos, Docs and Sunshine. Benay is supported by discessionary By gift account has 400,000 in it. Graduation, Upstart reentry, events and fundraiser. Annuallyh bring into gift account we would need 660,000.
- Mary: at next board meeting, can we report on budget
- Tom: we have seen situations from a reentry perspective where eople carry with them difficulties that may be psychological, historical. We have proven to ourselves that we need to pay attention. Success must take this part of it into account.

Ed: One important part of the program is mentorship. I was ready to go back (to prison). I called Jan. It's mentorship. Benay came in and started talking with me about school. What good is handing someone education unless you know how to deal with it. If I hadn't been able to turn to Jan, I might have just gone back to parole.

Benay: you gotta wanna. Tom. You got to have the tools.

Bill: this COSTS—

Rob: We're getting the world out of Benay for hardly anything. HL has a model: everyone gets a computer, monthly sort of meeting.

If job were half time and one of the jobs were seeking out donated resources. How much would a half time position cost?

Nancy: are you saying this is backwards – we've done this before we know we have the money.

Bill: I'd like to suggest that we have a new pod: Bill , Pete, Nancy k, Paul, and Benay, John and Ed – Bill will head. REENTRY POD

Rob: The problem with our letter head –we need something that in no way references prison – Osborne, Hudson Link:

Pod: Bill nancy paul benay, pete, John and Ed : Bill a main point person. Need to be sure we're not stepping on docs toes . John: we can call it, "Wetherbee Center for Learning" Ed : continuation of college program –doesn't need to be called reentry

Kyri: you have to be really respectful of DOCS' rules – about connecting with men in prison and on parole. (e.g. Shane living in Tom's house-does that raise issues?). Ed says we can do it in the context of our academic stuff and not call it reentry. CPEP continued education (don't need to say higher learning)

Ed: I will be willing to lend my voice but as something that is really meaningful.

John: what do we mean by collaboration?. I go up to Hobart. Describes Hobart program.

Then – I kind of faded out -- mk